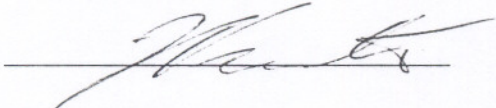


**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO**

COURSE OUTLINE

Course Title: Parks Management
Course No: FOR249-4
Program: Science and Natural Resources Forestry/Parks Technician
Semester: 3
Author(s): Christopher Caldwell
Date: July/96

APPROVED: 

DATE: 97-02-25

TOTAL CREDITS: 4
PREREQUISITES: None
LENGTH OF COURSE: 56 Hours

Course Name

Code No.

TOTAL CREDITS: 4
PREREQUISITE(S): None

I. PHILOSOPHY/GOALS:

This course will introduce the students to the various agencies that manage and operate Parks and Recreational Areas. An overview of the Federal, Provincial, Municipal and Private mandates will be the main focus. The effective Management of Campgrounds and Day Use facilities in all types of Parks will be studied. A number of mandatory field trips will be carried out.

II. STUDENT PERFORMANCE OBJECTIVES (LEARNING OUTCOMES):

Upon successful completion of this course the student will be able to:

- 1) Understand the origin of Outdoor Recreation.
- 2) Identify and understand the distinct goals and objectives in reach of each agency.
- 3) Appreciate the diversity which lies within a system of Parks.
- 4) Comprehend the operational requirements to be met within a System of Parks.
- 5) Understand the significance of effective management principles/guidelines.
- 6) Describe the process for achieving positive team building.

III. TOPICS TO BE COVERED:

- 1) Origin of Outdoor Recreation.
- 2) Canadian National Parks.
- 3) Ontario Provincial Parks.
- 4) Ontario Conservation Authorities.
- 5) Municipal Outdoor Recreation.
- 6) Management Strategies.
- 7) Operational Procedures/Requirements.
- 8) Presentation Techniques.

PARKS MANAGEMENT

FOR249-4

Course Name

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IV. EVALUATION METHODS:

1. Attendance/Participation.....	10%
2. Field Trip Quiz's/Tests.....	25%
3. Assignments.....	40%
4. Final Exam.....	25%
	100%

All assignments must be submitted on time to Pass the Course. A number of Field trips to the various outdoor recreational agencies must be attended. A reduction of 5% off the students total mark will apply for each missed field trip. All marks are cumulative and 70% is required to pass the course.

The grading system will be as follows:

A+ = 95+%, A = 85-94%, B = 77-84%, C = 70-76%
R = less than 70%

V. LEARNING ACTIVITIES/REQUIRED STUDENT RESOURCES:

Learning Activities:

1. Introduction

- Discuss the History/Philosophy of Outdoor Recreation
- Present the Agencies which provide Outdoor Recreation
- Discuss the Goals/Objectives of the Various Park Agencies
- Discuss the Guiding Principles and Operational Policies
- Discuss the Public Understanding, Appreciation and Enjoyment of Parks

2. National Parks (Parks Canada)

- Introduction of National Parks, National Marine Conservation Areas, Canadian Heritage River Systems, National Historic Sites & Historic Canals
- Discuss Parks Canada's Mandate
- Discuss the Parks Canada Policy
- Discuss Cultural Resources, Ecological Integrity, Heritage Resources
- Discuss Internal Zoning
- Discuss The Protection and Management of Park Ecosystems

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3. Provincial Parks (Ontario Parks)

- Introduction of Park Classification System (Recreational, Natural Environment, Nature Reserves, Waterway, Wilderness & Historical Provincial Parks).
- Discuss Ecological Sustainability
- Discuss Specific Goals/Objectives
- Discuss Policy Development
- Discuss Protection Mandate
- Discuss Natural and Heritage Protection
- Explain Ontario Parks Business Plan & Objectives

4. Conservation Authorities

- Discuss History of C.A.'s
- Discuss Core and Non-Core Mandates
- Explain Techniques Required to Effectively Control Erosion & Flooding
- Discuss Recreational Opportunities & Heritage Conservation

5. Municipal Parks

- Explain Divisional Relationships
- Discuss PRIORIZED Responsibilities
- Discuss Potential Conflicts
- Outline Seasonal Contrasts/Similarities
- Discuss Public Liability
- Explain Zoning By-Laws

6. Management Strategies

- Explain the Management Planning Process
- Discuss Communication as the Most Effective Management Tool
- Stress the Significance of Effective Team Building
- Explain the Contrasting Management Styles
- Discuss Supervisory Responsibilities
- Discuss Attributes, Motivator, Successors
- Demonstrate Evaluation Processes
- Explain Pro-Active and Re-Active Strategies
- Discuss Team Specifications
- Discuss the Recruitment Process
- Discuss Scheduling

7. Operational Procedures/Requirements

- Outline Park Enforcement Mandate
- Discuss Fee and Entry Control
- Discuss Natural Heritage Education
- Discuss Sign Standards; Regulatory and Directional
- Outline Contracting/Concession Services
- Discuss Park Sanitation

8. Presentation Techniques

- Discuss Effective Communication Practices
- Discuss Audio Visual Aids
- Discuss Customer Service Techniques
- Demonstrate Presentation Abilities

9. Evaluation/Testing

VI. RESOURCE MATERIAL:

Since there are no manuals or texts for this course, the main source of resource material will be class notes taken by students and notes and information gleaned on field trips.

Your Sault College Library will also contain a number of texts and periodicals which could prove useful.

VII. SPECIAL NOTES:

Students with special needs (eg. physical limitations, visual impairments, learning disabilities, etc.) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary.